

Michaelchurch Escley **Primary School**



Home School Agreement

September 2018

The staff and governors warmly welcome you and your child into our school's community. We believe in a strong partnership between the school and the parents / carers, in the best interests of pupils, and we are legally required to ask you to enter into an Agreement of Partnership.

Michaelchurch Escley Primary School

Ethos and Values

For many years now, Michaelchurch has held the belief in a happy childhood at its core. We do this because we believe that children who feel safe, comfortable and valued have a natural inclination to explore, be curious – and thus to learn. Michaelchurch has a strong and vibrant community of children, staff and parents.

We try to ensure that whilst at Michaelchurch, every child – whatever their background or level of need – has the opportunity to explore learning and enjoy their education. We aim to provide children with the academic and functional skills the world requires through active learning via topic teaching using the International Primary Curriculum and with lots of use of the outdoors. We believe this approach not only supports children to reach their key educational milestones, but also encourages them to actively explore their world and to think and act creatively.

Aims

- For children to be curious
- For children to develop as independent learners and thinkers
- To inspire a love for learning
- To provide a relevant curriculum for all
- For children to value themselves
- To foster a sense of belonging to a community

Our Values

- Friendship
- Respect for others
- Being kind to others
- Self-discipline
- Truthfulness
- Respect for property
- Responsibility for you own actions
- Being polite and considerate
- No bad language
- No bullying
- No racism

Parents/Carers, like the school, have duties towards the children. We set out these duties below as pledges, and include pledges for your child as well:

Pledges for the Parents/Carers:

I promise that, having chosen Michaelchurch Escley Primary School for my child, I will accept the school's overall aims and objectives, and positively support the school's personnel, policies and procedures.

I will:

- ensure regular attendance and punctuality, and provide explanations for absence
- support high standards of work and behaviour
- ensure that the school has up-to-date information for emergency contact
- keep the school informed on end-of-day child collection arrangements, and support the behaviour policy, which seeks to guarantee a caring, secure and disciplined environment
- let the school know of any problems which might affect my child's work or behaviour
- attend parent-teacher reviews about my child's attainment and progress
- encourage my child in homework and other opportunities for home learning
- support school community events if possible
- support school policies – these can be accessed on the school website, or paper copies are available in the office if you'd prefer.

(signed) _____ (Parent/Carer)

Date : _____

Pledges for the School:

We will do our best to adhere to our mission statement and school aims. We will seek in every way to give your child an excellent education, both academic and social.

We will :

- set high standards, and provide a quality education for your child
- encourage your child to achieve his or her potential in all aspects of school life
- care for your child as a valued member of the school community, irrespective of gender, race or religion
- maintain behaviour policies which fosters a caring, secure and disciplined environment
- provide a broad and balanced curriculum, matched to the needs of all
- keep parents/carers informed about any changes in the policies of the school, and about general school matters
- extend quality care to everyone connected with the school.

_____ (Headteacher)

Date : _____

Pledges for the Pupil:

In order for this agreement of partnership between my parents/carers and my school to be successful, I will:

- attend school regularly, on time, ready to learn and take part in school activities
- co-operate with the staff and accept the school's authority and rules of conduct
- work to the best of my ability, and allow others to do the same
- strive to make my parents/carers, the school and me proud of what I have done and have become
- consider and respect the feelings and property of other people in school and in the wider community
- care for the grounds, buildings, furniture, equipment and books provided at school.

_____ (Pupil)

Date : _____