



Acorn Class Miss Brockwell

Dear Parent/ Carer,

The theme of our Topic work this term will be Flowers and Insects.

What we will be doing

This term we will be finding out all about different plants and trees around our school as well as the insects which share our space.

Why we will be doing it

This topic offers an opportunity for the children to explore the world around them in more detail and to widen their Scientific and Geographical knowledge.

How you can help

In Literacy this term we will be using grammatical vocabulary to talk about our writing including word like singular, plural, sentence, punctuation and word. The writing we do this term will be inspired by our topic and the summer season. When writing, we will be encouraging the children to use the full range of sounds they know when spelling, not just the more basic ones they are most confident with, to help improve their spelling accuracy. At this stage phonetic spelling is still fine, but we are encouraging them to use more complex sounds where appropriate, i.e. make rather than mayc. You can also support our work at home by continuing to encourage your child to write at every opportunity and to read their work back to make any edits or improvements.

Year 1 Literacy Skills Goals this term:
To use a capital letter for names of people, places, the days of the week.
To use grammatical terminology in discussing their writing - word, letter, capital letter, sentence, singular, plural, punctuation, full stop, question mark and exclamation mark.

In Maths we will be beginning to learn about multiplication and division this term. As this is a new skill, we will first be using objects, then drawings to help us calculate. You can support this skill at home by drawing attention to doubling and halving in everyday life, for examples, sharing sweets between two people. We will be using the vocabulary 'groups of' to help describe the 'x' sign, for example 5×2 would be read as '5 groups of 2'. At this point, we would not routinely expect children to be memorising times table facts. Towards the end of term we will be revisiting counting in groups of 2s, 5s and 10s and writing numbers as words as these have been tricky skills so the children would benefit from more practise.

Year 1 Maths Skills Goals this term:

To solve one-step problems involving multiplication, by calculating the answer using concrete objects and pictorial representations with the support of the teacher.

To solve one-step problems involving division, by calculating the answer using concrete objects and pictorial representations with the support of the teacher.

To count in groups of 2s, 5s and 10s.

To write numbers to 20 in words.

In Topic we will be focusing initially on plants and trees and then moving on to finding out about insects. We will be exploring how to identify different plants and animals and the features they have as well as the environments they need to survive and what we can do to help them thrive.

In Science we will be learning about the structure and features of different plants and animals and learning the scientific names for the different parts. We will also be using our knowledge of plant and animal features to identify and classify them.

In Geography we will be surveying the areas around our school and thinking about the types of animals and plants found in each habitat. Then we will be thinking about what action we can take to protect and encourage wildlife in our area.

In Art and Design we will be improving our observational drawing skills by looking closely at plants and animals to be more accurate. We will also be using different materials to create models of insects.

At home you can support our topic work by encouraging your child to explore the world around them a notice little details in the plants and animals they see.

Year 1 Topic Skills Goals this term:

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To identify and describe the basic structure of a variety of common flowering plants, including trees.

To describe and compare a variety of insects and their structure.

To use simple fieldwork and observational skills to study the geography of their school and its grounds.

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.