

Michaelchurch Escley Primary School

Pupil Premium Grant Expenditure: 2014-2015



Number of Pupils and Pupil Premium Grant (PPG) received for 2014: 2	
Total number of pupils on roll	33
Total number of pupils eligible for PPG	2 FSM/Ever 6
Amount of PPG received per pupil	2 @ £1300
Total Amount of PPG received	£2600

Pupil Premium at Michaelchurch Escley Primary School

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At Michaelchurch Escley Primary School, we believe in 'Achievement by All' and have always strived to ensure that all children make good progress. Our pastoral care, in addition to rigorous monitoring and tracking of all pupils, helps us to identify any pupils who are at risk of not making sufficient progress. This information helps us to plan and implement good intervention strategies. "Pupils' achievement is very good. The pupil premium allocation for the 2014/15 year is £2600. We track the progress of our children as part of our half termly 'Pupil Progress' meetings. This enables us to monitor progress and identify any pupils who are under achieving, including those who are entitled to the pupil premium. If support is required, this can then be implemented whether this is additional 1:1 or small group teaching, increased SEND support, or involvement from outside agencies where appropriate. Our decision-making on how best to use funds is based on the range of pupil information/ data available to staff.

The majority of our pupil premium pupils in the school are performing at national average levels. Where this is the case and funds are not needed to support academic progress, then funds are allocated in different ways e.g. ensuring that the pupils are able to take advantage of wider curriculum opportunities.

Pupil Premium in 2014-2015

Objective	Item / Project	Cost	Success Criteria / Outcome
FOCUS: ENRICHMENT		Club	Success Criteria –

<p>To enable full participation in residential and educational visits and ensure full inclusion (e.g. after school clubs, Music tuition)</p>	<p>Financial Assistance funding</p>	<p>contribution = £140 Y5/6 Residential visit contributions for 1 child = £100 TOTAL £240</p>	<p>increase confidence, provide opportunities to develop skills and broaden interests.</p> <p>Art Club – confidence built, developed interest in art and improved social skills with her peers – Parental feedback, observations from Art Teacher</p> <p>Residential – broadened experiences and pushed beyond comfort zone and challenged himself – this has been noticed in everyday school life in an improved self-belief.</p>
<p>FOCUS: SOCIAL, EMOTIONAL, BEHAVIOUR</p> <p>To address social and emotional development needs</p> <p><i>The list of pupils eligible for funding was reviewed. Whilst some of the group would benefit from academic intervention and support, it was identified that, for others in the group, academic attainment was less of an issue but there was the need for social and emotional support. The Learning Mentor</i></p>	<p>Increased hours for TA to allow support for child when required during the school day and specific weekly intervention programme</p>	<p>Learning Mentor salary £1000 (proportion of costs) TOTAL £1000</p>	<p>A good level of progress shown, especially in Literacy</p> <p>Child’s confidence increased, writing output improved over time. Feeling less anxious about certain aspects of their learning in school and benefits from having someone in school to talk to.</p>

<i>post, therefore, will address these needs.</i>			
FOCUS: SOCIAL, EMOTIONAL, BEHAVIOUR			
FOCUS: LEARNING To address academic needs, specifically writing	Academic classroom support in Class 1 with 1:1 teaching from TA.	£1000 (proportion of costs) TOTAL £1000	Child entered school below expectations in writing. This support allowed them to close the gap with the other pupils in the year group and build their confidence in writing.
FOCUS: LEARNING To address academic needs (reading, writing, phonics)	Purchasing of resources to support specific needs of children e.g. left handed equipment, engaging guided reading books	Books, writing resources = £100 iPad = £200 (proportion of costs) TOTAL £300	Resources used to assist children in developing ideas for writing. iPad purchased – used to support spelling (amongst other things).
FOCUS: LEARNING - Swimming	Contribution towards swimming lessons	£60 TOTAL £60	Swimming – developed confidence in water, increased interest in swimming – Observations from lessons.