

Literacy

Sequencing story of Harold and William
Settings, characterisation
Writing letters
Labelling castles,
Drama – hot seating
Instructions – How to tame a dragon
Guided reading and individual readers

Numeracy

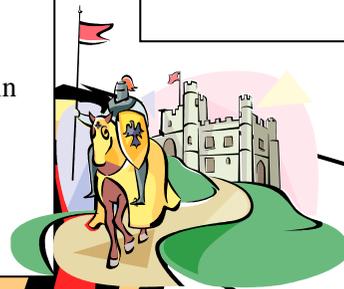
Estimating and counting number of ships and soldiers in Williams army – more/less
Fractions – pizza fractions
Counting in 2's, 5's, 10's 4's and 8's
Word problems on a castle theme
Repeat pattern tapestries
Archery doubles, using addition to score archery
Statistics and data – creating tally charts, block and line graphs and interpreting data
Measures – adding and subtracting height of castle - walls, length of scaling ladders, capacity of oil buckets, weight of catapult missiles

Science

Properties of materials – shields,
Forces to move Williams's ships foreword, backwards or change direction
Castle building materials – wood, stone – properties, advantages, disadvantages - combustible materials
Push force to operate a castles drawbridge and portcullis
Changing materials – bread – irreversible changes
Investigation 'How far do you have to pull bow string back to make the arrow fly the farthest?'
Investigation 'Which is the best material to use as catapult missile?'
Investigation 'What are the optimum conditions for plant growth?'

Art/DT

Design and make shields
Paul Klee 'Castle and sun'
Design and build large cardboard box castles in groups
Build catapult
Make a self portrait



'Castles'

Spring 1

Geography/History

William the Conqueror
Journey of William from France to England
Bayeux Tapestry
Castles through time – sequence on timeline
Geographical location of castles- local castles
Parts of castles and their function
Castle floor plans
Castle life – banquets, jousting
Castle defence and attack



Sapling

Music

Medieval music
Understand a steady beat
Control a steady beat
Understand rhythm
Combine beat and rhythm
Copy and create rhythm patterns
Use beat and rhythm to accompany stories/songs

ICT

Create a section of the Bayeux Tapestry
Research and record presentations on I pads
Bee bots to explore different areas of a castle
Green screen to record interviews with dragon experts.
Lap tops to write up the instructions, "How to tame a dragon"

PSHE & SEAL

Discuss behaviour for learning
Making hard decisions
Choosing a realistic goal
Knights' code of chivalry
Knights' motto – what could our mottos be?
Protecting castle ruins

PE

Gym – Medieval dances and sequences
Outdoor – football

RE

What is Judaism?
What do Jewish people believe?
How do Jewish people pray?