

Michaelchurch Escley Primary School



Curriculum Map – Acorn Class

Autumn Term 2018-2019

The Enchanted Forest

English	Emphasis will be on handwriting and presentation ensuring work is presented clearly. Consistent consolidation of sentence structures including phonics, spelling, punctuation and grammar skills which they will apply in their writing. Regular independent and guided reading sessions will be carried out with comprehension activities to strengthen understanding of their reading.	RE	We will be discovering ‘Nature and God’ focusing specifically about how nature is important across religions and making links between religions. We will learn the Christian Creation story, about the importance of harvest to Christians and Jews by learning about harvest festivals and Sukkot. We will then go on to read stories from Buddhism and Islam which highlight the importance of looking after nature. They will then think about how the messages in these stories can help people in their everyday lives.
Maths	Children will continue to develop their number knowledge to read and write, compare and order and represent and identify numbers. They will cultivate written strategies for adding, subtracting, multiplying and dividing and extend their measures, fractions and shape knowledge. Weekly problem solving, mental maths and times tables activities will be an important element to be able to apply different strategies to use in reasoning and problem solving.	Music	This term the children will explore ways of using their voices expressively. They will develop skills of singing while performing actions, and create an expressive story. They will develop a sense of a steady beat through using movement and instruments. Once they have completed this they will move onto moving and playing to a steady beat and to sound sequences whilst learning to control changing tempo.
Science	Mrs Lane will be teaching Science to the class. They will be learning about plants, animals and living things and their habitats. They will be given the opportunity to creatively describe, explore, identify and find out about key scientific ideas.	DT/Cooking	Research different trees, gardens and flowers to use to create their own designs of a ‘Faraway garden’. Use different materials and techniques to create a clear and precise fairy tale garden. Cook different dishes from the Faraway tree story by Enid Blyton.

Geography	We will be exploring our local woodland area looking at human and physical features in these areas. We will discover maps looking and symbols and features and making our own simple maps of the local area.	Art	We will be learning about different nature sculptures and will explore the work of Andy Goldsworthy and other environmental artists. We will focus on different techniques using natural materials; model making, observational drawing, collecting material, ephemeral land art and group sculpture building.
History	This term we will be learning about Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year. We will also cover significant historical events, people and places in our own locality.	PSHE	The children will develop their understanding of mindfulness techniques; resilience, building relationships, trust and how to deal with problems.
Computing/ ICT/ Online Safety	Miss Matthews will be teaching ICT to the children this term. Safety will be a predominant theme throughout ICT which will be developed through the discovery of the digital footprint, personal information and reliable websites. In addition, the children will carry out research, collect information and digitally displaying findings using online formatting such as Microsoft Office.	PE	An expert external coach will be leading sports this term. They will be teaching football and rugby through which they will develop ball skills, understanding of rules and apply these in game situations.
		Spanish	Mr Crocker will be introducing basic Spanish words, language patterns and phrases.