

## Physical

### Moving and Handling

Through daily activities such as Finger Gym and using the different areas such as the mark making, make it table and outdoor area children will learn how to use use one handed tools and equipment, develop their pencil control, giving the chance to show good control and co-ordination. Forest school, daily walks and PE sessions will give children the opportunities to move in different ways e.g. running, jumping, rolling etc. confidently negotiating spaces.

### Health & Self-Care

Daily routines for snack times, lunchtime and daily walks help children to find out about healthy eating and exercise.

## Mathematical Development

### Reception

Recite numbers to 20 then 100

Count back from at least 10 to zero.

Count up to 20 objects (and beyond if ready)

Estimate quantities.

Sort and describe 2d shape

Symmetry

Adding 1 (2 or 10) to a given number, read the corresponding addition.

Continue a repeating pattern with three colours, shapes or objects.

Find different ways of partitioning 10 objects.

### Preschool

## Literacy

### Reading

Reception – daily phonics , school/home reading books

This half term we will be looking at ‘We’re Going on A Bear Hunt, Rosie’s Walk, the traditional Chinese New Year Story of the animal race, and the Gruffalo.

### Writing

We will be writing/mark making posters, greeting cards, story maps, labels, caption, story settings.

## Communication and Language

### Listening & Attention

Listen to and recall stories

### Understanding

Instructions: Pre school-simple instructions e.g. to get or put away an item, Reception- following instructions involving several ideas or actions

### Speaking

Reception: Show an awareness of listener using a range of vocabulary.

Preschool: Retell simple events in order.

## **Squirrel Class Spring Curriculum 1 2019**

### **Project Title: Amazing Journeys**

### Continuing the learning at home...

This half term we will be following a weekly theme based on a story or an event.

Week 1 – Eco Week (whole school theme)

Week 2- We’re Going on a Bear hunt

Week3- Rosie’s Walk

Weeks 4 and 5 Chinese New Year

Week 6- The Gruffalo

The activities may change to follow the interests of the children especially as we get to know our new pupils.

## Personal, Social & Emotional Development

### Self-Confidence & Awareness, Managing Feelings & Behaviour, Making Relationships.

Class routines such as the Hello Song, daily leader, snack times, tidying up, break times, circle time and the organisation of the room etc. help children with their Personal, Social & Emotional Development.

## Understanding of the World

### People and Communities

We will be finding out about the traditions of Chinese New Year.

### The World

During Eco Week we will be looking at our own immediate environment looking at ways the children can help.

Going on a Bear Hunt, The Gruffalo and Rosie’s Walk are all set outside

### Technology

During eco week the children will use the i pad to take photos for our eco posters.

The children will be using Bee Bots to move around 3d story maps.

## Expressive Arts and Design

The children will use recycled materials to make musical instruments during eco week, they’ll mix colours to use in their paintings, they will use tools and combine materials to make story masks, Chinese dragons/ lions, lucky fish, homes for story characters as well as baking Gruffalo footprint biscuits.

The paints, mark making area and the make it table are available to the children each day.