

Physical

Moving and Handling

Through daily activities such as Finger Gym and using the different areas such as the mark making, make it table and outdoor area children will learn how to use use one handed tools and equipment, develop their pencil control, giving the chance to show good control and co-ordination. Forest school, daily walks and PE sessions will give children the opportunities to move in different ways e.g. running, jumping, rolling etc. confidently negotiating spaces.

Health & Self-Care

Daily routines for snack times, lunchtime and daily walks help children to find out about healthy eating and exercise.

Mathematical Development

Reception

Find the different ways of partitioning sets of ten objects. Read the corresponding addition. Early subtraction-Guess how many objects are hiding. Compare two weights using direct comparison. Name and sort 3D shapes. Recognise 1p, 2p, 5p & 10p coins & know the value of each. Solve practical money problems involving counting & role play. Time-recognise key times of day on the clock (hours) Begin to learn months of the year.

Preschool Use numbers in play, select objects, recognise numerals, play with shapes

Expressive Arts and Design

The children will use recycled materials to make a 'Magic Bed' as well as props for our space role play area, train station and airport. They'll mix colours to use in their paintings, they will use tools and combine materials to make space paintings, vehicle collages, Mother's Day & Easter cards.

The paints, mark making area and the make it table are available to the children each day.

Literacy

Reading

Reception – daily phonics , school/home reading books.

N1, N2 & Reception will all use the stories listed below.

Writing

We will be writing/mark making, greeting s cards, maps, labels, caption, character profiles.

Opportunities for writing in the role play area will include tickets, posters, signs, messages.

Squirrel Class Spring 2 2019

Project Title: Amazing Journeys

Continuing the learning at home...

This half term we will be looking at different types of transport.

Week 1 – The Magic Bed by John Burningham

Week 2- Mrs Armitage on Wheels by Quentin Blake

Week3- Space travel/rockets

Weeks 4 –Hundred decker Bus by Mike Smith

Week 6- Trains

Week 7- Easter activities

The activities may change to follow the interests of the children especially as we get to know our new pupils.

Communication and Language

Listening & Attention

Listen attentively in a range of situations.

Understanding

Pre school-simple instructions e.g. to get or put away an item, Reception-Answer how and why questions about their experiences& in response to stories & events.

Speaking

Reception: Show an awareness of listener using a range of vocabulary. Preschool: Retell simple events in order.

Personal, Social & Emotional Development

Self-Confidence & Awareness, Managing Feelings & Behaviour, Making Relationships.

Class routines such as the Hello Song, song basket, daily leader, snack times, tidying up, break times, circle time and the organisation of the room etc. help children with their Personal, Social& Emotional Development.

Understanding of the World

People and Communities

We will be finding out about the traditions of Pancake Day & Easter.

The World

Visit to a local farm to see the lambs.

Technology

The children will use the i pad to take photos of our bikes and scooters ready for writing labels and captions. They will also take 'Freeze Frame' photos of some of the stories we will be sharing.

The children will be using Bee Bots to move around 3d story maps as well as using ipads/laptops for phonics & maths games.