

Literacy

As readers and writers we will learn to...

- Learn and perform a story poem with a Castle, Knights and Queen theme.
- Read a variety of different books following the theme including both fiction and non-fiction.
- Write letters to the Queen.
- Write a non-chronological report about a castle.
- Create our own information booklets.
- Write a set of instructions for how to be a King/Queen.
- Write a biography as a King/Queen.
- Think about a day in the life of a King or Queen and write a diary.
- Create a fact file
- Advertise different jobs in a medieval castle.

Computing

We will be continuing to learn basic computer skills where we create and save work and will also explore some aspects of e-safety.

Music

As musicians we will learn to...Follow a basic rhythm, sing, create and play percussion instruments to a steady beat.

RE

We will learn about about places of worship, children will reflect on special places and discuss a place that is special to them. They will learn about what a place of worship is and what happens there. The children will explore what a visitor to a mosque, a Gurdwara and a Buddhist temple might see and they will gain an understanding of how a visitor should behave in each of these places of worship.

Science

As scientists we will learn to...

Observe closely using simple equipment by recording observations of a variety of plants in the local environment. Describe how seeds and bulbs grow into mature plants. Perform simple tests to understand what plants need to germinate and grow. Understand the life cycle of plants and find out how plants need water, light and a suitable temperature to grow and stay healthy by comparing the growth of seedlings under different conditions.

Acorn Class Spring Term Curriculum Map 2018

Project Title:

Castles, Knights, Kings and Queens

PSHE/Circle Time

We will be discussing what makes a good friend, getting on and falling out, taking turns, feelings and peaceful problem solving. We will also be introducing a worry Wednesday where the children have decided they would like to get the parachute out and discuss in a group with an adult any worries they may have.

Continuing the learning at home...

- Research Kings, Queens Castles and Knights.
- Practise learning the 2, 5 and 10 multiplication tables.
- Write a letter to a Knight.
- Design a suitable outfit for a King/Queen.
- Build a dragon.

Maths

As mathematicians we will learn to...

Year 2

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward. Compare and order numbers from 0 up to 100 using <> and =
- Add and subtract numbers two-digit numbers and ones and two-digit numbers and tens.
- Recall and use addition and subtraction facts to 20 fluently. Recognise and use the inverse relationship between addition and subtraction.
- Calculate multiplication and division statements.
- Compare and sort common 2D shapes and everyday objects.
- Tell and write the time to quarter past/to the hour.
- Interpret simple pictograms, tally charts. Block diagrams and tables.

Year 1

- Identify one more and one less. Count to and across 100, forwards beginning with 0 or 1.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Recognise find and name a quarter as one of four equal parts.
- Recognise and know the value of different coins and notes.
- Tell the time to the hour.
- Measure and record length, height capacity and volume.
- Recognise and name 3D shapes.

PE/Games

As athletes we will learn to...

Learn and perform the Haka dance routine which will help them learn the skills for clear movement, flow and balance.

Design and Technology

As designers we will learn to...

We will be designing, making and evaluating our own castles and shields. We will design, prepare and make a banquet fit for a King or Queen

Spanish

As linguists we will continue to learn basic language patterns, greetings and conversation.