

# Long Term Plan- Sapling Class Years 3/4



## Cycle 1

	Vikings		Rainforests	World War II	Extreme Earth	Ancient Egypt
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Measurement: Length, Perimeter and Area	Fractions Y3: Measurement: Mass and Capacity. Y4: Number: Decimal	Number: Decimals (including Money) Measurement: Time	Statistics Geometry: Properties of Shapes (including Y4 Position and Direction)
<b>English</b>	Instructions- 2 weeks Non-chronological report-2 weeks Myths and Legends- 2 weeks	Play scripts- 3 weeks Setting descriptions- 2 weeks Character descriptions- 2 weeks	Persuasion letters- 3 weeks Stories with a familiar setting- 3 weeks	Chronological Recount- 2 weeks Diaries- 3 weeks	Non Chronological Recount 2 weeks Note taking- 1 week Newspaper- 3 weeks	Adventure and Mystery- 3 weeks Rhyming couplets/performance poetry- 3 weeks
<b>Science</b>	Sound	States of Matter	Living Things and their Habitats	Light	Forces and Magnets	
<b>Art and Design</b>	Introduction to sketch books – designing Viking shields and making them from Mod rock.		Art and Design Skills – develop skills – using tint and shade and drawing own versions of cartoon characters	Exploring formal elements of Art – draw accurately from everyday objects ad practice shading	Every Picture Tells a Story – Looking closely at works of art	Sculpture – look at a range of influential sculptors work – create own 3D works of art.
<b>Design and Technology</b>		Edible Garden – learn how/where food is grown and how to prepare and cook with home grown ingredients				
<b>Computing</b>	Emailing	Journey inside a computer	Top Trumps databases	Digital Literacy	Programming	Networks
<b>RE</b>	What do people believe about God?		Why is the bible	Why do people	What does it mean	What can we learn

			important to Christians today?	pray?	to be a Christian in Britain today?	from religions about what is right and wrong?
<b>Geography</b>	Learn about settlements. Use paper and digital maps.		Learn about rainforests and compare them to British forests. Explore issues regarding rainforest conservation.		Learn about volcanoes and earthquakes and the destructive power of the Earth.	
<b>History</b>	Find out about Viking raids and invasions and where the raiders settled. Learn about everyday Viking life, the food they ate and about Viking justice.			Learn when/why WW2 began. Find out key individuals and countries involved. Find out about life on the Home Front and how the people at home helped the war effort.		Learn about the ancient Egyptian civilisation, how and where the ancient Egyptians lived. About their daily lives, communication through hieroglyphs and the Egyptian gods.
<b>Languages</b>	Spanish Familiar phrases Counting to 20 Simple conversations	Spanish Familiar phrases Counting to 20 Simple conversations	Spanish Familiar phrases Counting to 20 and beyond Learning a Spanish song	Spanish Familiar phrases Counting to 20 and beyond Learning a Spanish song, colours	Spanish Familiar phrases Counting to 20 and beyond Read and write common, Spanish words and construct simple sentences	Spanish Familiar phrases Counting to 20 and beyond Read and write common, Spanish words and construct simple sentences
<b>Music</b>	Understanding how sounds are produced. Understand rhythm and syncopation		Contrast poems and use voices, body percussion. Use voices expressively to perform		Make own instruments and improvise/junk jazz. Use seasons and environment as stimulus for composing	
<b>Physical Education</b>	Athletics	Gymnastics	Dance	Multi-sports	Striking and Fielding	Invasion Games
<b>PSHE</b>	What are the rules that keep us safe?	What can we do about bullying?	What are we responsible for?	How can we describe our feelings?	How can we eat well?	What jobs would we like?